




Dear Colleagues,




The Center for Excellence in Teaching and Learning will provide webinars from 14 February to 18 February 2021.

NOTE: You can add any session to your Outlook calendar by following the instructions in the notes column

Date	Time	Webinar	Facilitator	Session Discription	Theme	Notes
Sunday, February 14, 2021	11:00 – 12:30 pm	Qatar University Library (the new website of the library): Resources available in the Qatar University library. (Arabic)	Abdalhakim Bshawhi (Library)	A new library website was launched recently so the public can learn how to take advantage of the services, facilities and resources through the new library website. How to use the library services and facilities. How to search the library catalog over the Internet for books, magazines and various information containers. How to search in electronic databases to obtain refereed articles to support scientific research.		Click <a href="#">here</a> to add the session to your calendar. Then click “Download”, Open the “ICS” file and click “safe & Close”  To Enter the session kindly visit <a href="#">MS Teams CETL Online Sessions</a>
Monday, February 15, 2021	10:00 – 11:00 am	Intellectual property rights and duties of the university author. "part Tow" (Arabic)	Dr.Mohamed Fares (CLAW)	This workshop aims - in the first place - to introduce the trainee to intellectual property rights and the related copyright and related rights. In addition, the application of that knowledge to the works and inventions created by a university professor or student on or off campus. The topics of this workshop are to clarify the concept of mental works and their types, the conditions and how to extend the protection of law to them within the university framework. Through this workshop, we present the rights and duties of university authors (professors, students, and researchers) when publishing scientific, artistic or literary research inside and outside the university. This is in addition to briefly exposing the author's		Click <a href="#">here</a> to add the session to your calendar. Then click “Download”, Open the “ICS” file and click “safe & Close”  To Enter the session kindly visit <a href="#">MS Teams CETL Online Sessions</a>

				financial and literary rights to his mental works, and granting legislative protection to those works legally, especially those created by a professor or university student individually or collectively, and the application of these legal rules to the case of individual, joint, collective and derivative mental works, especially messages PhD and MA (Theses). Finally, the workshop also aims to give the trainee a general idea about the rights of industrial and commercial inventions and innovations in practical and technical scientific fields, such as the field of science, applied and plastic arts, medicine, engineering and astronomy, and other inventions and works that the inventor or innovator may reach within the university's laboratories Or between its corridors or outside.		
Monday, February 15, 2021	12:30 – 1:30 pm	<b>#EX3#</b> A Cross-Cultural and Skill-Based Simulation Project: Experiential Education in Action. (English)	Dr. Husam Aldamen (CETL) & Dr. Hadeel Alkhatib (CED)	The presentation focuses on a unique collaboration initiative that involved students from Qatar University and Bond University (Australia). Students from the two universities worked together on a cross-cultural and skill-based Accounting simulation project. The collaboration initiative was empirically studied and analyzed using Q methodology, prior to being published internationally.	 <b>EX</b> <a href="#">Experiential Education</a>	Click <a href="#">here</a> to add the session to your calendar. Then click “ <b>Download</b> ”, Open the “ <b>ICS</b> ” file and click “ <b>safe &amp; Close</b> ”  To Enter the session kindly visit <a href="#">MS Teams CETL Online Sessions</a>
Monday, February 15, 2021	12:30 – 2:00 pm	JoVE videos for Research and Education (English)	QU Library	JoVE's solutions for Scientists and Teachers, <ul style="list-style-type: none"> <li>➤ Off-Campus Access to JoVE Videos,</li> <li>➤ LMS Integration Processes for Moodle, Zoom and other platforms</li> </ul>		Click <a href="#">here</a> to add the session to your calendar. Then click “ <b>Download</b> ”, Open the “ <b>ICS</b> ” file

				<ul style="list-style-type: none"> <li>➤ Integrate JoVE videos into your courses and online lab classes.</li> <li>➤ Add experiments to add to your repertoire.</li> <li>➤ Publish your own video article at JoVE.</li> </ul>		<p>and click “safe &amp; Close”</p> <p>To Enter the session kindly Click <a href="#">here</a> to enter <b>WebEx</b></p> <p>Event Number: <b>121 772 5169</b></p> <p>Password: <b>library</b></p>
Tuesday, February 16, 2021	11:00 – 12:00 pm	<b>#EE3#</b> Entrepreneurial Education: The Problem Based Learning. (English)	Dr. Haifa Belhadj (CETL)	In This third workshop we focus on the problem-based approach and present some experiences from QU.	 <p><b>EE</b> <a href="#">Entrepreneurial Education</a></p>	<p>Click <a href="#">here</a> to add the session to your calendar. Then click “Download”, Open the “ICS” file and click “safe &amp; Close”</p> <p>To Enter the session kindly visit <a href="#">MS Teams CETL Online Sessions</a></p>
Tuesday, February 16, 2021	1:00 – 2:00 pm	<b>#LC3#</b> Maximizing Students Engagement through differentiated tasks. (Arabic)	Dr. Saba Qadhi (CED)	Engaging in strategies that honor individuality and each person’s learning style, provides opportunities for all students to learn. Developing an understanding of the unique ways in which individuals learn provides a basis for expanding student skills that empower them to learn in different ways.	 <p><b>LC</b> <a href="#">Learner-Centric Education</a></p>	<p>Click <a href="#">here</a> to add the session to your calendar. Then click “Download”, Open the “ICS” file and click “safe &amp; Close”</p> <p>To Enter the session kindly visit <a href="#">MS Teams CETL Online Sessions</a></p>

Wednesday, February 17, 2021	9:00 – 10:00 am	<b>#EE3#</b> Entrepreneurial Education: The Problem Based Learning. (Arabic)	Dr. Haifa Belhadj (CETL)	In This third workshop we focus on the problem- based approach and present some experiences from QU.	 <b>EE</b> <a href="#">Entrepreneurial Education</a>	Click <a href="#">here</a> to add the session to your calendar. Then click “ <b>Download</b> ”, Open the “ <b>ICS</b> ” file and click “ <b>safe &amp; Close</b> ”  To Enter the session kindly visit <a href="#">MS Teams CETL Online Sessions</a>
Thursday, February 18, 2021	9:00 – 10:00 am	<b>#EX3#</b> A Cross-Cultural and Skill-Based Simulation Project: Experiential Education in Action. (Arabic)	Dr. Husam Aldamen (CETL) & Dr. Hadeel Alkhatib (CED)	The presentation focuses on a unique collaboration initiative that involved students from Qatar University and Bond University (Australia). Students from the two universities worked together on a cross-cultural and skill-based Accounting simulation project. The collaboration initiative was empirically studied and analyzed using Q methodology, prior to being published internationally.	 <b>EX</b> <a href="#">Experiential Education</a>	Click <a href="#">here</a> to add the session to your calendar. Then click “ <b>Download</b> ”, Open the “ <b>ICS</b> ” file and click “ <b>safe &amp; Close</b> ”  To Enter the session kindly visit <a href="#">MS Teams CETL Online Sessions</a>
Thursday, February 18, 2021	11:00 – 12:00 pm	<b>#DE4#</b> Techniques to help in supervising postgraduate students' theses from a distance effectively. (Arabic)	Dr. Ayman Ali Saleh (CSIS)	In this workshop, the use of “Google Docs” document the letter / search with the student for documents and comments on the documents and comments on the correction of the student and his edits of the document, converting the document back to the Microsoft document format.	 <b>DE</b> <a href="#">Digitally Enriched Education</a>	Click <a href="#">here</a> to add the session to your calendar. Then click “ <b>Download</b> ”, Open the “ <b>ICS</b> ” file and click “ <b>safe &amp; Close</b> ”  To Enter the session kindly visit

						<a href="#">MS Teams CETL Online Sessions</a>
--	--	--	--	--	--	---